

PIN THE MOUTHPIECE

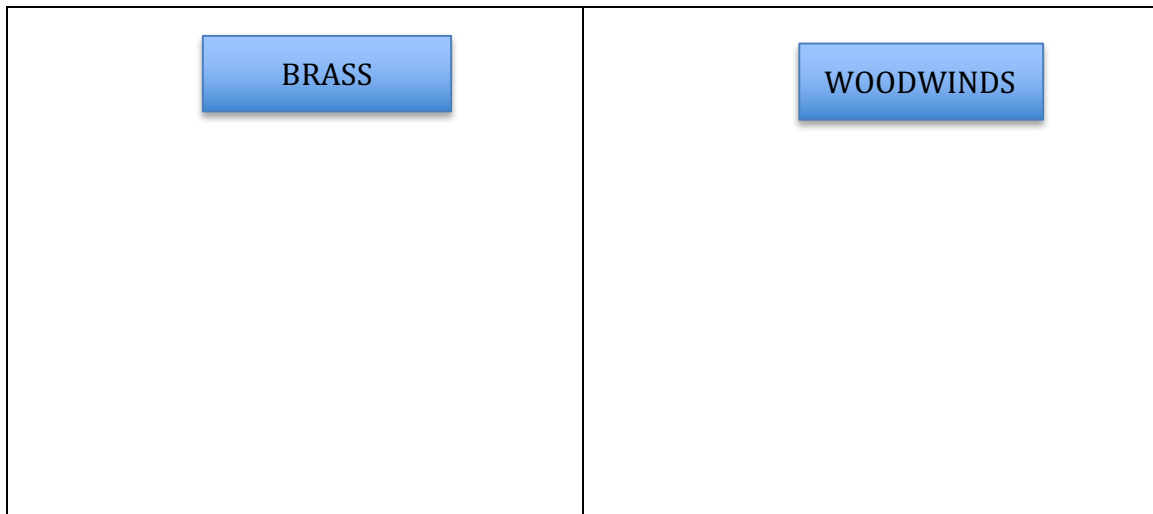
LESSON/ACTIVITY PLAN

OBJECTIVE:

1. Students will demonstrate understanding of wind instruments by correctly matching mouthpieces to various wind instruments.

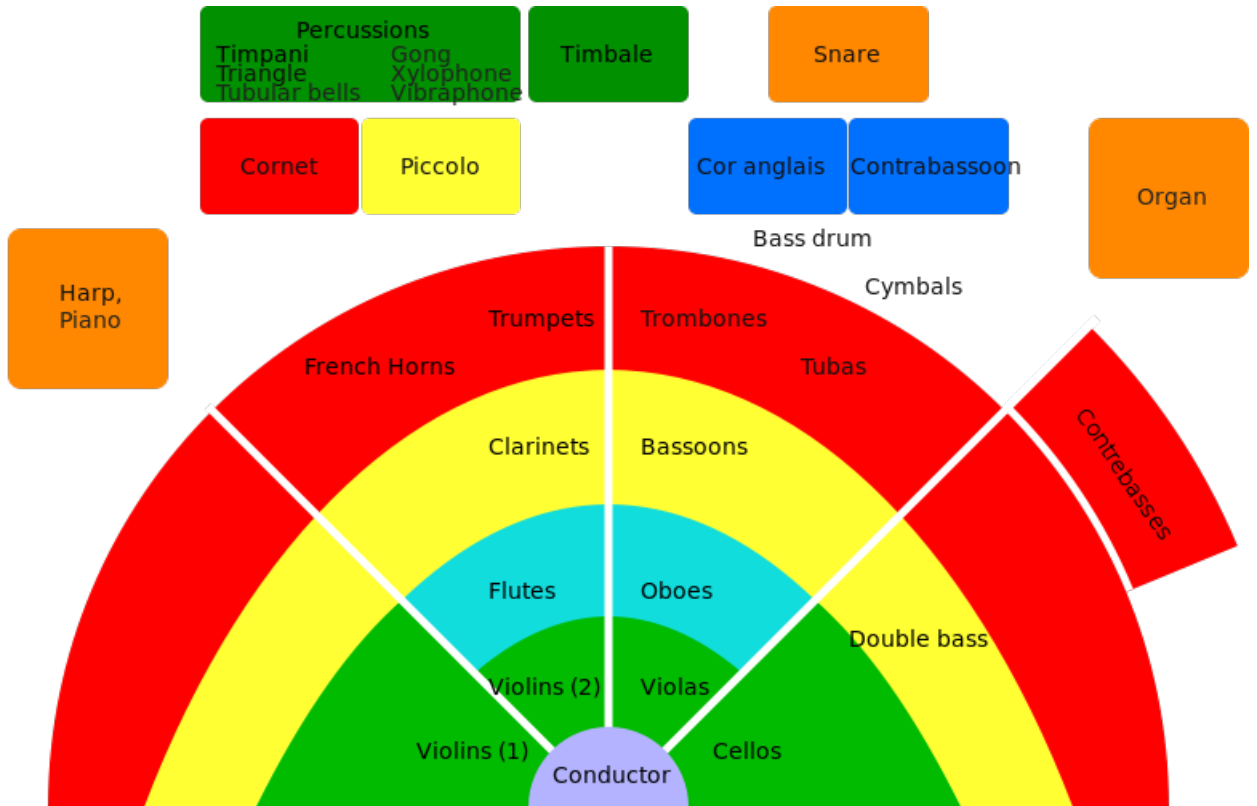
ACTIVITIES:

1. Create a bulletin board, with either empty white space or with categories for woodwinds and brass.



2. Find images of various woodwind and brass instruments. Cut the pictures so the mouthpiece is removed. Spread images of instrument bodies and instrument mouthpieces in front of the poster/bulletin board. Ask a student to match a mouthpiece to its correct instrument, then categorize by taping it in the correct instrument family.

- Vary/extend this activity by using a seating chart for the orchestra. Use cut-out images of all instruments and place them in their correct positions on the chart.



- Further modify or extend by using recorded music as a cue. Lay out pictures of various instruments and ask contestants to select the instrument they hear, then pin it to the appropriate place. Use Classical MPR's [Audio Backpack](#) to find instrument-specific listening clips.

STANDARDS:

1. Grades K–3. 1. Artistic Foundations. 1. Demonstrate knowledge of the foundations of the arts area. Music. 0.1.1.3.1. Identify the elements of music including melody, rhythm, harmony, dynamics, tone color, texture, form and their related concepts.
2. Grade K–3. 4 Artistic Process: Respond or Critique. 1. Respond to or critique a variety of creations or performances using the artistic foundations. Music. 0.4.1.3.1. Compare and contrast the characteristics of a variety of musical works or performances.



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