

PIN THE BRASS INSTRUMENT ON THE SCALE

LESSON/ACTIVITY PLAN

OBJECTIVE:

1. Students will identify, by listening, the correct brass instrument, and place it in the correct register.

ACTIVITIES:

1. Create a bulletin board with the grand staff. Optional: add a vertical arrow to remind and reinforce how pitch/register are represented on the grand staff.



2. Find pictures of the four main brass instruments: trumpet, French horn, trombone, tuba. Begin by asking a student or “contestant” to put the pictures in correct order, according to register, on the staff.

3. Modify or extend by using recorded music as a cue. Lay out pictures of all four and ask the contestants to select the instrument they hear, then pin it to the approximate register. Good selections for each instrument. YouTube links listed below. Find these pieces online at iTunes or Spotify or streaming radio.

Trumpet:

- Wynton Marsalis playing his own composition *Napoli*:
<https://www.youtube.com/watch?v=Rwd1yQeW-4>
- Gustav Mahler: The opening bars of *Symphony #5*:
<https://www.youtube.com/watch?v=UjmthMDpyco>
- Halsey Stevens: An excerpt from *Sonata for Trumpet and Piano*:
<https://www.youtube.com/watch?v=Zm8CYPKbbEk>
- Jeremiah Clarke: *Trumpet Voluntary*:
<https://www.youtube.com/watch?v=bRrss4kBi2M>
- Vivaldi's *Concerto for Two Trumpets*:
<https://www.youtube.com/watch?v=SVtLeR2K8sk>
- Paul Hindemith: *Sonate für Trompete und Klavier. I. Mit Kraft*:
<https://www.youtube.com/watch?v=yj2ALeNYxck>

French horn:

- Igor Stravinsky: "Finale" from *Firebird*:
https://www.youtube.com/watch?v=XN_SE2zCBn8&index=3&list=RDK-e3L-mWSyY
- John Williams: *Theme from Jurassic Park* performed by the Vienna Horns:
https://www.youtube.com/watch?v=EAJT9Bk_GeQ&index=11&list=RDK-e3L-mWSyY

Trombone:



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- Watch some Trombone Shorty:
<https://www.youtube.com/watch?v=5niclamsDdU>
- Henry Fillmore: The iconic *Lassus Trombone*
<https://www.youtube.com/watch?v=RqhWjhZE2ew>
- Derek Bourgeois: *Trombone Concerto Op. 114b* performed by Amy Bowers
<https://www.youtube.com/watch?v=CxV2QtsotaA>

Tuba:

- Krzysztof Penderecki: *Capriccio for Solo Tuba*:
<https://www.youtube.com/watch?v=-kUCgRjtwPY>
- Benedetto Marcello: *Sonata in F for solo tuba*:
<https://www.youtube.com/watch?v=yzMKnyGDlrg>

STANDARDS:

1. Grades K- 3. 1. Artistic Foundations. 1. Demonstrate knowledge of the foundations of the arts area. Music. 0.1.1.3.1. Identify the elements of music including melody, rhythm, harmony, dynamics, tone color, texture, form and their related concepts.
2. Grade K- 3. 4 Artistic Process: Respond or Critique. 1. Respond to or critique a variety of creations or performances using the artistic foundations. Music. 0.4.1.3.1. Compare and contrast the characteristics of a variety of musical works or performances.
3. Grades 4-5. 1. Artistic Foundations. 2/ Demonstrate knowledge and use of the technical skills of the art form, integrating technology when applicable. Music. 4.1.2.3.1. Read and notate music using standard notation such as quarter, half and eighth notes and rests, the lines and spaces of the treble clef, and time signatures.



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