

# NAME THAT VOICE TYPE

## LESSON/ACTIVITY PLAN

### OBJECTIVE:

1. Students will name and identify the ranges for the four primary voice types.

### ACTIVITIES:

1. Explain that a lot of music that is written for the voice contains four voice parts: soprano, alto, tenor, and bass.
2. Create four index cards with labels: soprano, alto, tenor, and bass. Post them vertically while explaining that soprano is highest, followed by alto, then tenor, then bass.

<b>SOPRANO</b>
<b>ALTO</b>
<b>TENOR</b>
<b>BASS</b>

3. Using YouTube, Spotify, or your CD collection, find a handful of examples of each voice type. Play a version of “Name That Tune” that could instead be called “Name That Voice Type”. Select a contestant to listen to an example and hold up or point to the card that represents the voice type she hears. It might be challenging to get the correct answers right away, but many children will want to take turns as the contestant and the repetition will help students with accurate identification and vocabulary development.

## STANDARDS:

1. K-3. 1. Artistic Foundations. 1. Demonstrate knowledge of the foundations of the arts area. Music. 0.1.1.3.1. Identify the elements of music including melody, rhythm, harmony, dynamics, tone color, texture, form and their related concepts.
2. Grades 4 – 5. 1. Artistic Foundations. 1. Demonstrate knowledge of the foundations of the arts area. Music. 4.1.1.3.1. Describe the elements of music including melody, rhythm, harmony, dynamics, tone color, texture, form and their related concepts.



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